

## Nn Kpasi Àbèsàbèṣì:Mo gb Àèsàbèṣì: I Undwestand Àbèsàbèṣì

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**ABSTRACT:** This booklet tests Agoyi 2012 proposed orthography for Àbèsàbèṣì a language known as Akpes in Literature with ethnographic identity ibe. In Agoyi 2012 I mentioned that Agoyi 2008 proposed the name Àbèsàbèṣì formed from the root morpheme Àbèṣì ‘we’ because it is the only identity accepted by all the nine communities that speak variant of the language. After proposing orthography for an unwritten language there is the need to subject the orthography to test; such test will help to determine how easy to learn the writing system will be for the targeted learners. The first edition of the booklet was printed in 2012 in Ikare Akoko Ondo State, Nigeria in honour of the Akala of Ikaramu on his iwúyè and first Installation ceremony. This edition came as a result of demands for a review of the first edition by Àbèsàbèṣì sons and daughters at home and in diaspora. The booklet is my contribution to implementation Nigeria National Policy on Education 2004 section 4 subsection 19e which states that ‘the medium of instruction in the primary school shall be the language of the environment for the first three years. During this period, English shall be taught as a subject’. The booklet will assist speakers of Àbèsàbèṣì a minority languages who feel the need to save their languages from death. To assist the learner comprehension of the content, the booklet adopts a trilingual model: Àbèsàbèṣì, Yoruba, and English. The booklet teaches the alphabets, parts of the body, some essential questions and greetings in the language. The research is sponsored by Àbèsàbèṣì Language Development committee.

### I. INTRODUCTION

This booklet is an effort to revitalize the highly endangers Abèsàbèṣì (a language known in literature as Akpes initially spoken in nine linguistic communities in Akoko Northern division of Ondo State, Nigeria). Studies have shown that out of nine Àbèsàbèṣì speaking communities: Àkùnnù, Ilúdòtun, Dája, Èṣukù, Gèdègède, Ìkáràmù, Ìyànì Ìbaràmù and Àsè, one, Èfiffà has completely lost the language, the language in Àsè is at the verge of extinction, in other communities proficiency in the language is limited to adults from age 55. The elders are lamenting the status of the language within the communities. The love for the language informed the establishment of a language development committee. This booklet is one of the efforts of the committee to revitalize the language. The educated natives are facing the challenged of how to pass the language to the younger generation.

This booklet will assist both indigenes and strangers to learn the language with easy. It starts with the teaching of the alphabets and ends with the rudimentary greetings.

### II. ABD ÀBÈSÀBÈSÌ: TEACH YOURSELF ABÈSÀBÈSÌ ALPHABETS

Aa Bb Dd Ee Ff Gg NGng GB gb Hh Ii Jj Kk Ll Mm  
Nn Oo Qq Pp KP kp Rr Ss Ss T\$ t\$ Tt Uu Ww Yy NYny

Aa                                  Yorùbà                                  English  
Àbèsàbèṣì                          Yorùbà                                  English

àdòdó                                  òdòdó                                  flower

Nní tṣè àdòdó      Mo já òdòdó      I plucked a flower.

Àbèsàbèṣì	Yorùbà	English
àjaà	ìkòkò	pot
owosi ekìnì nàjaà u.	Àbèsàbèṣì	
Okùnrin kan ati ikòkò rè.	Yorùbá	
A man and his pot	Englis	

**ani**                    **àw ñ ènyìàn**            **persons**

ani ìdín á tṣenì.                    Àbèsàbèsi  
 Àwọn ènìyàn yíí ní sòrò. Yorùbá  
 These people are discussing English  
 áheyì                    aáyán                    cockroach  
 Nní wóli áheyì            Mo pa aáyán.            I killed a cockroach.



**Eebingi**                    **ìlù drum**

Ebingi no géeni    ìlù mi rè é                    This is my drum



**Àbèsàbèsi**                    **Yorùbà**                    **English**  
 ebo                    a já                    dog  
 Ebo á tóni iṣo            ajá n şó ilé.            a dog on guard.



eşingi                    obúkọ                    he-goat  
 eşingi èéni ga            Òbúkọ yíí tóbi            This he-goat is big



**ehu**                    **eku**                    **rat**  
 Ehu tí iṣó no                    Àbèsàbèsi  
 Eku wà ní ilé                    Yorùbà  
 There is rat in my house.            English



**èṣò**                    **ìjápá**                    **tortoise**

Nní ye èṣò ekìnì    Mo rí ìjápá kan            I saw a tortoise.



étù                    filà                    cap/hat  
 Étù no gí tèéni            Filà mi rè é            This is my hat.



**Àbèsàbèsi**                    **Yorùbà**                    **English**

Eę  
 énamà        eye                    bird  
 Énamàá mà á tṣiga.                    Àbèsàbèsi  
 Eyyé má n fò.                    Yoruba  
 Birds do fly.                    English



**ègè**                    **ilékùn**                    **door**

Nyi ègè ná            Sí ilékùn fun mi            Open the door.  
 enyo                    ejò                    snake  
 nní ye enyo. Mo rí ejò.                    I saw a snake.



**ejéyi**                    **akpéré**                    **basket**  
 ibó tíwùdi ejéyi                    Àbèsàbèsi  
 Ajá wà nínú Akpéré                    Yoruba  
 dogs are in the basket                    English



Àbèsàbèsi

*Yorùbà*

*English*

ètṣéyìn

ìrè

cricket



Nní kái ètṣéyìn

*Mo he ìrè*

*I found a cricket*

Ii

iṣo

ilé

house

Oòsi ta iṣo ná.

Àbèsàbèsi

Olórun kólé fún mi.

Yorùbá

Oh God, assist me to build a house

English



ìkokò

adìe

hen

ìkokò gí tu èéni

Adìe rè é

This is a mother hen.

itòlótòló

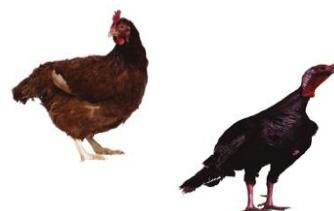
tòlótòló

turkey

Nní tṣi itòlótòló

Mo ní tòlótòló

I have a turkey.



Àbèsàbèsi

*Yorùbà*

*English*

ìkpàrì

awọn ọmọ

children

ìkpàrì ìkokò ísasi

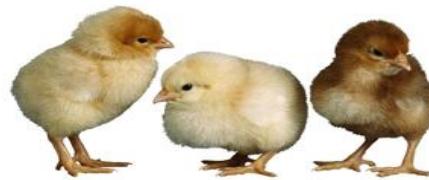
Àbèsàbèsi

òròmòdịẹ méta

Yorùbà

three chickens

English



Oo

Òdùgù

ese

leg

Òdùgù ọniwènwen

Àbèsàbèsi

Èsè ènìyàn

Yorùbà

the leg of a human being

English



Ògburugburu

ìgbín

snail

Nní káyi ògburugburu íjó.

Àbèsàbèsi

Mo he ìgbín ní oko.

Yorùbá

I found a snail in the farm

English



Àbèsàbèsi

*Yorùbà*

*English*

onyó íní owosi

aya atí ọkọ

wife and husband



Onyó íní owosi dènì iyesi. Àbèsàbèsi

Aya atí ọkọ ní ifé ara wọn.

Yorùbà

The couple are in love.

English

Àbèsàbèsi

Yorùbà

English

òtùtù

ọtí

wine



Bà a bángí ìgò òtùtù èéni

Àbèsàbèsi

wòn dárà sí ara ìgò ọtí yíí

Yorùbá

The bottle of wine is decorate

English

Qo

òkqodò

alángbá

lizard

Gbìlè òkqodò. Wo alángbá.

Look at a lizard



*oni*                    *èniyàn*                    *person*  
 Óo sà oni èéni?  
 Njé o mọ eni yí?  
 Can you recognize this person? English



*Àbèsàbèṣì*            *Yorùbà*                    *English*  
 ọfuođò                àkùkọ                    cock  
 Ọfuođò ko m'èkídónyò.  
 Bí àkùkọ ba kọ ojumö.  
 Cockcrow signals day break.  
 [Lit. When a cock crows]



*qbani ikoko*            *òròmòdiè*                    *chick*  
 Gbìlè qbani ikoko no.  
 Wo òròmòdiè mi.  
 Look at my chick.



*qbø*                    *qwó mi*                    *hand*  
 Nní nàngì qbø na.  
 Mo na qwó mi sókè.  
 I raised my hand up



*Àbèsàbèṣì*            *Yorùbà*                    *English*  
 Uu  
 Ìwùdì                    inú ilé                    inside  
 Àkpòmì tí ìwùdì iṣó no  
 ẹrù kpò nínú ilé mi  
 my house is full of luggage (load)



Bb

baye                    wá  
 Òjó baye.              Òjó wá.                    come  
 Òjó, come.



*ba*                    *dé*                            *arrive*

Ó wí ègúré bá Ó ti àjò dé            He arrived from a journey.



*Àbèsàbèṣì*            *Yorùbà*                    *English*  
 bàtà                    bàtà                            shoe

*Gbìlibàtà qbani*            *Àbèsàbèṣì*  
 Wo bàtà ọmodé            Yorùbà  
 Look at a child's pair of shoes            English



Dd  
 di                        wò                            enter  
 ọnìkọnì ekìnì díṣo ajagun kan wólé a warrior came in



dèdè                      ronú sí                      guess  
 Ó á dèdè e              Àbèsàbèṣì  
 Ó n ronú sí i            Yoruba  
 He is trying to guess English



### Àbèsàbèṣì                      Yorùbà English

Ff  
 feè                              wọ aṣo                      wear  
 Ó é félù.                      Ó n wọ aṣo              He is wearing a dress  
 fefére`                        fò                              fly  
 Ilabalábá èé fefére`      Àbèsàbèṣì  
 Labalábá náà fò lò          Yorùbá  
 the butterfly flew away. English



fuyì                              fòn                              blow  
 Ó ó fuyì ẹhùndé            Àbèsàbèṣì  
 Ó n fòn ipé                    Yoruba  
 he is blowing a trumpet. English



Gg  
 go                                gbàdúrà                      pray  
 owosì èéni é go            Àbèsàbèṣì  
 ọkùnrin yíí ní gbàdúrà    Yorùbà  
 this man is praying        English  
 Àbèsàbèṣì                    Yorùbá                              English



GB gb  
 gbilé                            wò                              look  
 Ó á gbilé.                    Àbèsàbèṣì  
 Ó nwò òréré.                Yorùbá  
 He is looking afar off     English



gbo                                gbó                              bark  
 Ebo èéni é gbo              Àbèsàbèṣì  
 Ajá yíí ní gbó              Yorùbá  
 This dog is barking         English



NGng  
 ngó                                mu                              drink  
 Ó á ngó òtùtù              Àbèsàbèṣì  
 Ó n mu ọtí                    Yoruba  
 He drinks wine                English



Àbèsàbèṣì                      Yorùbà                              English  
 Hh  
 hudà                              gbàgbé                        forget  
 Ó hudà étù u                Ó gbàgbé filà rẹ    He forgot his cap



Jj	jòmì	búrà	swear	
Ó gbà Oòsì jòmì.			Àbèsàbèṣì	
Ó fi Olórùn búrā.			Yorùbá	
He swears by the name of God. English				
Kk	ko (ohumò)	kọ (orin)	sing	
Ó é ko ohumò.		Ó n kọ orin.	He is singing.	
kèdì	gbé	carry		
Ó kèdì òdè.	Ó gbé ijòkó.	He carries a stool.		
Àbèsàbèṣì	Yorùbá	English		
KPkp	tọ	jump		
kpędzi	Kònkokò l tọ	a frog jumps		
Ìhuérí kpędzi.				
Ll	tàn	lighten		
lamí			Àbèsàbèṣì	
Ó lámi ókpa dí iṣo.			Yorùbá	
Ó tan iná wọ ilé.			English	
She lights the lantern to see her way.				
libòngò	bèrè mólé	bend down		
Ó libòngò kèdi àkpòmì.			Àbèsàbèṣì	
Ó bèrè mólé gbé ẹrù			Yorùbá	
He bends to carry load			English	
Àbèsàbèṣì	Yorùbá	English		
làgi	yin	shoot		
Nní làgi òbò	mo yin ibọn	I shot the gun		
Mm				
mísì	sùn	leeps		
Esì èéni á míṣì.			Àbèsàbèṣì	
Eléédé yí n sùn. Yoruba				
This pig is resting			English	
mifò	farapa	to be injured		
Ó mifò ókpo.			Àbèsàbèṣì	
Ó farapa ní ọnà			Yorùbá	
He sustained injury on his way			English	
Nn				
nàabu	dúró	stand/wait		
Nàabu kpá na. Dúró dè mi		Wait for me.		
Àbèsàbèṣì	Yorùbá	English		
Pp	ipompom	itan	lap	
ìpompom				

Ó kipòmpòm tèní iyesi      Àbèsàbèṣì  
 Ó gbé itan lé itan      Yorùbá  
 He sits lap-on-lap      English

Kpkp  
 ikpònkpodó      kpònkpodó      pins



ńní tṣí ikpònkpodó mo ní kpònkpodó I have pins

Rr  
 rèsè      dámó      recognize  
 ó rèsè no?      sé o d á mi mò?      do you recognize



Àbèsàbèṣì      Yorùbà      English

Ss  
 sùhündò      kúnlé      kneel down  
 owosi èéni sùhündò      Àbèsàbèṣì  
 ọkùnrin yií kúnlé      Yorùbà  
 this man kneels down      English



Ss  
 sà      mó      know  
 ní sà ìwé      mo mó ìwé      I am knowledgeable



Tṣtṣ  
 tṣingì      rìn      walk  
 ó á tṣingì dasi      Àbèsàbèṣì  
 ó n rìn lò      Yoruba  
 he is walking away English



### Àbèsàbèṣì      Yorùbà English

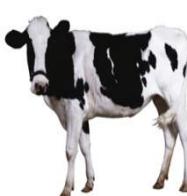
Tt  
 túgè a      bo      cover  
 ó gbà òli bò túgè ayoò      Àbèsàbèṣì  
 ó fi aṣo bo ojú      Yoruba  
 he disguised      English



tèní      gun      ride/climb  
 ó sà ègèjì à tèní      Àbèsàbèṣì  
 ó mo ẹsin n gùn      Yorùbá  
 he knows horse riding      Englisch



Ww  
 Woli      pa      kill/slaughter  
 Àá bá wólí ẹna      Àbèsàbèṣì  
 A óo pa màlú      Yorùbá  
 we will slaughter a cow. English

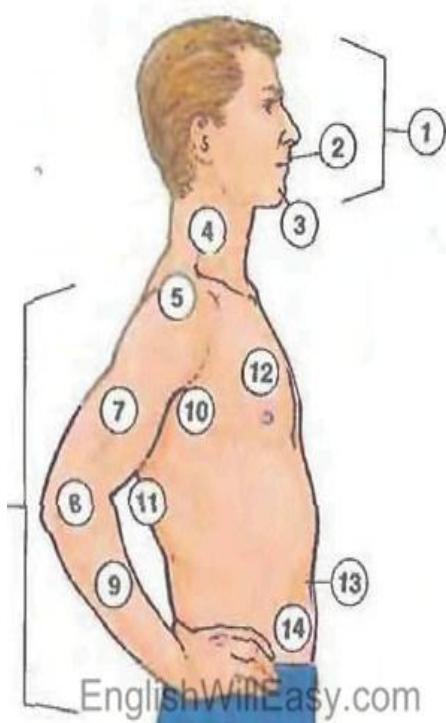


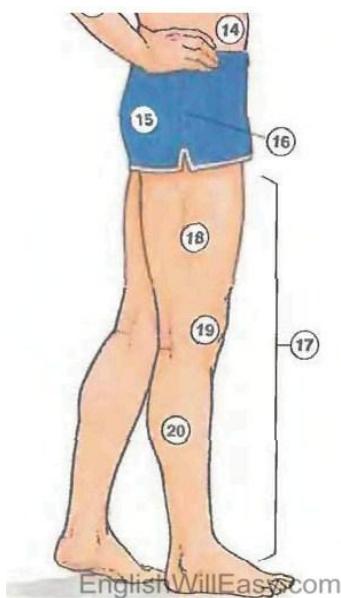
Àbèsàbèṣì	Yorùbà	English	
Yy yasi àn yási na!	gbà ẹgbà mi!	take/save please save me!	
yo onyo èéni é yo ọmọbìrin yií n jó this girl is dancing	jó Àbèsàbèṣì Yorùbà English	dance	
NYny Nyadumi Ó nyadumi tṣí ítṣumu òdè	jókòó seat down Yorùbà English		
Ó jókòó sí orí ijòkó He sits on a stool	Yorùbá English		
Àbèsàbèṣì nyasi	Yorùbà témólè	English step on	
Ó nyási ọku Ó tẹ okùn mó�è He stepped on a rope	Àbèsàbèṣì Yorùbá English		

### III. PARTS OF THE BODY

This section teaches the lexical items for the different parts of human body the English WilBeasy.com body diagram is adopted as the teaching aid for easy comprehension.

#### Iyesi Ara Body (parts of the body)





	Àbèsàbèṣì	Yorùbá	English
1	ayoò	ojú	face
2	onu	enu	mouth
3	àkpàn	àgbòn	chin
4	qhonqon	qrùn	neck
5	ihunaga	èjiká	shoulder
6	ahunnù	inú	nose
7	ihunaga	apá	upper-arm
8	ihuneṣegobø	ìgunwó	elbow
9	obo	apá	forearm
10	ihàràtaà	abíá	armpit
11	òtṣumu	èyìn	back
12	èkàkì	àyà	chest
13	ònnyì	ìbàdí	waist
14	aku	ikùn	abdomen
15	àgòrì	ìdi	buttocks
16	efilàgòrì	awédí	hips
17	òdù	esè	leg
18	ìpòmòm(i)	itan	thigh
19	ihuneṣegòdù	orókún	kneel
20	òdù	èyìn	calf

### 3.1 Noun phrase with pronoun qualifiers

Onú no	enu mi	my mouth
Onú so	enu rę	your mouth
Onú u	enu rę	his mouth
Onu èsì	enu wa	our mouth
Onu ènì	enu yín	your mouth
Àbèsàbèṣì	Yorùbá	English
Onu bo	enu wọn	their mouth

### 3.2 Subject pronouns

Ònì	emi	I
òṣì	iwọ	you
àù	oun	he/she
àbèsì	àwa	we
àbènì	èyin	you
àba	awọn	they
ònì gí tu èéni	èmi rè é	here I am
òṣì gí tu ẹdéni	ìwọ ni ìyen	there you are
àmì gí tu èéín	òun rè é	here is he
àbèsì gí o	àwa ni	we are
àbènì gí ó	èyin ni	you are
àba gí o	àwọn ni	they are
kíyi isó qomisi?	ilé qba dà?	where is the king's house?
ẹ tu íyòtù e	ó wà ní ìyòtù	it is in ìyòtù (name of a quarter)
áyé so sítkó?	ìyá rẹ n kó?	what of your mother?
Àbèsàbèsi	Yorùbá	English
ó to isó	ó wà ní ilé	she is at home
nín n bósí isomì ıkùrè	mo se ọbè ewédú/ qóyó	I cocked ewédú/ qóyó (a type of vegetable) soup
nín to ijeyi je	mo gún iyán je	I ate the pounded yam I prepared
nín de ijeyi je	mo ra iyán je	I bought the pounded yam I ate

### IV. SOME RUDIMENTARY GREETING IN ÀBÈSÀBÈSÌ

Àbèsàbèsi	Yorùbá	English
Ísémé	Ìkíni	Greeting
n dẹ o	ń lẹ ò	how are you (one person)
à n dẹ o	ẹ ń lẹ ò	how are you (many people)
à n dẹ íṣo èéni ò	ẹ ń lẹ ní ilé yí ò	how are you in this house (many people)
ń bó	pèlé	sorry (greeting for one who is sick)
ń bójén	káárò	good morning
ń bó natṣingi	káàbò	you are welcome
ń bó nèwù	káàsàn	good afternoon
ń bó ni isumù	o kú işé	well done (one person)
ànń bó ni isumù	ẹ kú işé	well done (many people)
ń kò	o se é	thank you (one person)
ń kò ná	o seun mi	thank you for assisting me
à n kò	ẹ se é	thank you (many people)
à n kò ná ò	ẹ seun mi	thank you for assisting us

### V. CONCLUSION

I have tried as much as possible to make this paper ‘teach yourself Àbèsàbèsi’. I included as much as possible the day today lexical items in the communities. With the greeting, the sample questions and answers, I envisage that a stranger learning Àbèsàbèsi will have little or no difficulty in learning the language. The pictures are aids to memories of the learner.

Acknowledgement:

I like to acknowledge that this booklet was edited by my senior colleagues: Professor Francis Oyebade and Professor Oluwayemisi Adebawale All mistakes observed in the final output are mine. This booklet is dedicate to Oba Mómódù the Qṣonà 1 The Àkàlà of Ìkáràmmù on his ́Wúyè and 1st installation ceremony held on 23rd June 2012, All Àbèsàbèsi kings, and all Àbèsàbèsi indigenes at home and in Diaspora. I am grateful to Professor Francis Oyebade wrote the forward thus:

#### Forward

One of the most critical factors that make a language prestigious is that it has a writing system. A generally acceptable writing system affords a community the opportunity of documenting its cultural practices and experiences, in a permanent way, for posterity.

In the light of the observations made above, Dr Agoyi’s effort is very commendable. She has produced an alphabetic system for Àbèsàbèsi (usually referred to as ‘Akpes’ in the literature). She has faithfully followed the

phonetic principle in producing these alphabets and is in the process of testing it for general acceptability. She has brought to bear on the project her experience as a phonologist as well as her passion as a speaker of the language.

This booklet is recommended to anyone, native speaker or ‘stranger’, who desires to understand how to write a language which hitherto had no writing system. The booklet will be of great service to the linguistic community as it strives to document and maintain endangered languages the word over.

Francis Oyebade

**Professor of Linguistics**

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